

Paul Laurence Dunbar Academy

2006–2007 SCHOOL YEAR REPORT CARD

331 14th St, Toledo, Oh 43624-1402 - Grades: Toledo City School District - Thomas L. Williams

CURRENT ADMINISTRATOR:

Thomas L. Williams
(419) 244-4202



The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 12	1
Performance Index Score (0 – 120 points)	66.7
Adequate Yearly Progress (AYP)	Not Met
School Improvement Status*	Improvement Year 3

*Students enrolled in Title I schools with 1 or more years in School Improvement status may be eligible for Public School Choice or Supplemental Educational Services. Contact your school for specific options available to your child.

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 30 indicators for 2006-07, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your School 2006-2007	School Comparison Group 2006-2007	State 2006-2007
3rd Grade Achievement	<i>The state requirement is 75 percent</i>		
1. Reading	73.9%	65.2%	78.3%
2. Mathematics	26.1%	67.8%	84.5%
4th Grade Achievement	<i>The state requirement is 75 percent</i>		
3. Reading	47.4%	65.4%	80.0%
4. Mathematics	15.8%	57.9%	75.9%
5. Writing	47.4%	74.8%	82.3%
5th Grade Achievement	<i>The state requirement is 75 percent</i>		
6. Reading	47.6%	64.2%	80.0%
7. Mathematics	23.8%	41.3%	61.2%
8. Science	28.6%	46.2%	68.0%
9. Social Studies	38.1%	39.6%	57.9%
6th Grade Achievement	<i>The state requirement is 75 percent</i>		
10. Reading	45.8%	57.0%	77.7%
11. Mathematics	16.0%	49.9%	74.0%
7th Grade Achievement	<i>The state requirement is 75 percent</i>		
12. Reading	--	51.5%	77.5%
13. Mathematics	--	39.7%	71.2%
14. Writing	--	63.4%	81.1%
8th Grade Achievement	<i>The state requirement is 75 percent</i>		
15. Reading	--	59.2%	80.2%
16. Mathematics	--	41.1%	71.5%
17. Science	--	30.9%	62.7%
18. Social Studies	--	21.8%	49.3%
10th Grade Ohio Graduation Tests	<i>The state requirement is 75 percent</i>		
19. Reading	--	78.6%	86.9%
20. Mathematics	--	64.9%	81.2%
21. Writing	--	85.2%	89.2%
22. Science	--	54.2%	72.4%
23. Social Studies	--	63.7%	76.4%
11th Grade Ohio Graduation Tests²	<i>The state requirement is 85 percent</i>		
24. Reading	--	88.3%	92.8%
25. Mathematics	--	80.8%	88.8%
26. Writing	--	89.2%	93.4%
27. Science	--	70.9%	83.6%
28. Social Studies	--	80.5%	87.6%
Attendance Rate	<i>The state requirement is 93 percent</i>		
29. All Grades	93.0%	92.3%	94.1%
2005-06 Graduation Rate	<i>The state requirement is 90 percent</i>		
30. School	--	90.5%	86.1%

¹ Your School comparison group is based on the performance of all schools in Toledo City School District district.

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2006–2007

The table below shows the percentage of students proficient or above in your school based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the school as a whole.

- Reading Participation Goal: **Met**
- Reading Proficiency Goal: **Not Met**
- Attendance Goal: **Met**
- Mathematics Participation Goal: **Met**
- Mathematics Proficiency Goal: **Not Met**
- Graduation Goal: **N/A**

AYP Goals Met in Your District for the 2006-2007 School Year

<i>Bold type indicates AYP was met.</i> Student Group	Reading: Grades 3-8 & OGT (Grade 10)		Mathematics: Grades 3-8 & OGT (Grade 10)	
	% Tested Goal: 95%	Weighted Difference from Goal	% Tested Goal: 95%	Weighted Difference from Goal
African-American	100	-17.9	100	-36.8
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	NR	NR	NR	NR
Multi-Racial	NR	NR	NR	NR
White	NR	NR	NR	NR
Economically Disadvantaged	100	-16.8	100	-37.5
Limited English Proficient	NR	NR	NR	NR
Students with Disabilities	NR	NR	NR	NR
All Students	100	-17.1	100	-37.4

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3-8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in school achievement.

Performance Index Score Calculations for the 2006-2007 School Year

Grades 3-8 and 10 for All Tested Subjects	Performance Level Across All Tested Grades (Includes all students in the school for a full academic year)	Percentage	x	Weight	=	Points
Calculation	Untested	0	x	0.0	=	0.0
	Limited/Below Basic	32.6	x	0.3	=	9.8
	Basic	30.1	x	0.6	=	18.1
	Proficient	25.8	x	1.0	=	25.8
	Accelerated	6.8	x	1.1	=	7.5
	Advanced	4.7	x	1.2	=	5.6
Your School's Performance Index Score						66.7

Performance Index Score Over Time	2006–2007	2005–2006	2004–2005
	66.7	70.2	56.6

STATE AND FEDERALLY REQUIRED SCHOOL INFORMATION

YOUR SCHOOL'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Non-disabled Students	Students with Disabilities	Migrant	Non-Econ. Disadvtdgd	Econ. Disadvtdgd	Limited English Proficient	Female	Male
3rd GRADE ACHIEVEMENT														
Reading	72.7	--	--	--	NC	--	76.2	NC	--	NC	72.7	--	69.2	80.0
Mathematics	22.7	--	--	--	NC	--	28.6	NC	--	NC	27.3	--	15.4	40.0
4th GRADE ACHIEVEMENT														
Reading	44.4	--	--	--	NC	--	50.0	NC	--	--	47.4	--	NC	30.0
Mathematics	16.7	--	--	--	NC	--	14.3	NC	--	--	15.8	--	NC	10.0
Writing	44.4	--	--	--	NC	--	50.0	NC	--	--	47.4	--	NC	30.0
5th GRADE ACHIEVEMENT														
Reading	47.4	--	--	NC	--	NC	47.4	NC	--	NC	45.0	--	NC	61.5
Mathematics	26.3	--	--	NC	--	NC	21.1	NC	--	NC	25.0	--	NC	23.1
Science	26.3	--	--	NC	--	NC	26.3	NC	--	NC	25.0	--	NC	38.5
Social Studies	42.1	--	--	NC	--	NC	36.8	NC	--	NC	35.0	--	NC	46.2
6th GRADE ACHIEVEMENT														
Reading	45.0	--	--	NC	NC	NC	41.2	NC	--	NC	50.0	--	43.8	NC
Mathematics	19.0	--	--	NC	NC	NC	22.2	NC	--	NC	13.6	--	12.5	NC
7th GRADE ACHIEVEMENT														
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--
8th GRADE ACHIEVEMENT														
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--
10th GRADE OHIO GRADUATION TESTS														
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--
11th GRADE OHIO GRADUATION TESTS														
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

YOUR SCHOOL'S STUDENTS 2006-2007

Average Daily Student Enrollment	Percentage									
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
181	87.8	NC	NC	NC	6.2	NC	94.5	NC	12.2	NC

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	100.0	40.0
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	School	State
	28.1	3.5
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	100.0	98.7
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional, or Long-Term Substitute Certification/Licensure*		0.1

*Certification/Licensure standards are different for traditional public schools and community schools.

YOUR SCHOOL'S ASSESSMENT RESULTS OVER TIME

All students in the school for a full academic year are included in the results.

