

Ohio Virtual Academy

2006–2007 SCHOOL YEAR REPORT CARD

1655 Holland Rd Ste F, Maumee, Oh 43537-1622 - Grades: Ohio Virtual Academy -

CURRENT ADMINISTRATOR:

(419) 482-0948



The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 29	19
Performance Index Score (0 – 120 points)	87.9
Adequate Yearly Progress (AYP)	Not Met
School Improvement Status*	Improvement Year 2

*Students enrolled in Title I schools with 1 or more years in School Improvement status may be eligible for Public School Choice or Supplemental Educational Services. Contact your school for specific options available to your child.

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 30 indicators for 2006-07, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your School 2006-2007	School Comparison Group 2006-2007	State 2006-2007
3rd Grade Achievement	<i>The state requirement is 75 percent</i>		
1. Reading	83.0%	74.8%	78.3%
2. Mathematics	76.1%	67.7%	84.5%
4th Grade Achievement	<i>The state requirement is 75 percent</i>		
3. Reading	82.5%	72.7%	80.0%
4. Mathematics	66.2%	55.7%	75.9%
5. Writing	60.8%	54.3%	82.3%
5th Grade Achievement	<i>The state requirement is 75 percent</i>		
6. Reading	80.8%	72.7%	80.0%
7. Mathematics	47.7%	39.3%	61.2%
8. Science	65.0%	60.5%	68.0%
9. Social Studies	44.8%	37.6%	57.9%
6th Grade Achievement	<i>The state requirement is 75 percent</i>		
10. Reading	76.7%	66.9%	77.7%
11. Mathematics	69.4%	54.2%	74.0%
7th Grade Achievement	<i>The state requirement is 75 percent</i>		
12. Reading	81.0%	71.3%	77.5%
13. Mathematics	58.8%	46.7%	71.2%
14. Writing	76.1%	66.8%	81.1%
8th Grade Achievement	<i>The state requirement is 75 percent</i>		
15. Reading	81.6%	71.2%	80.2%
16. Mathematics	54.5%	44.9%	71.5%
17. Science	58.6%	46.1%	62.7%
18. Social Studies	35.5%	30.3%	49.3%
10th Grade Ohio Graduation Tests	<i>The state requirement is 75 percent</i>		
19. Reading	96.8%	80.6%	86.9%
20. Mathematics	93.5%	64.6%	81.2%
21. Writing	98.4%	80.0%	89.2%
22. Science	83.9%	58.8%	72.4%
23. Social Studies	83.9%	60.5%	76.4%
11th Grade Ohio Graduation Tests²	<i>The state requirement is 85 percent</i>		
24. Reading	100.0%	86.6%	92.8%
25. Mathematics	100.0%	73.9%	88.8%
26. Writing	100.0%	85.8%	93.4%
27. Science	94.1%	68.1%	83.6%
28. Social Studies	100.0%	75.5%	87.6%
Attendance Rate	<i>The state requirement is 93 percent</i>		
29. All Grades	99.9%	94.0%	94.1%
2005-06 Graduation Rate	<i>The state requirement is 90 percent</i>		
30. School	--	33.2%	86.1%

¹ Your school comparison group is based on the results of all statewide electronic schools.

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2006–2007

The table below shows the percentage of students proficient or above in your school based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the school as a whole.

- Reading Participation Goal: **Met**
- Reading Proficiency Goal: **Not Met**
- Attendance Goal: **Met**
- Mathematics Participation Goal: **Met**
- Mathematics Proficiency Goal: **Not Met**
- Graduation Goal: **N/A**

AYP Goals Met in Your District for the 2006-2007 School Year

<i>Bold type indicates AYP was met.</i> Student Group	Reading: Grades 3-8 & OGT (Grade 10)		Mathematics: Grades 3-8 & OGT (Grade 10)	
	% Tested Goal: 95%	Weighted Difference from Goal	% Tested Goal: 95%	Weighted Difference from Goal
African-American	98.1	-10.6	99	-13.2
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	NR	NR	NR	NR
Multi-Racial	NR	25.6	NR	18.2
White	99.4	12	99.4	9.8
Economically Disadvantaged	99.2	5.2	99.5	-0.8
Limited English Proficient	NR	NR	NR	NR
Students with Disabilities	99.5	-7.1	99.4	-17.6
All Students	99.3	10.5	99.3	8.3

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3-8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in school achievement.

Performance Index Score Calculations for the 2006-2007 School Year

Grades 3-8 and 10 for All Tested Subjects	Performance Level Across All Tested Grades (Includes all students in the school for a full academic year)	Percentage	x	Weight	=	Points
Calculation	Untested	0.4	x	0.0	=	0.0
	Limited/Below Basic	11.2	x	0.3	=	3.4
	Basic	20.8	x	0.6	=	12.5
	Proficient	35.1	x	1.0	=	35.1
	Accelerated	19.6	x	1.1	=	21.5
	Advanced	12.8	x	1.2	=	15.4
Your School's Performance Index Score						87.9

Performance Index Score Over Time	2006–2007	2005–2006	2004–2005
	87.9	90	82.2

STATE AND FEDERALLY REQUIRED SCHOOL INFORMATION

YOUR SCHOOL'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Non-disabled Students	Students with Disabilities	Migrant	Non-Econ. Disadvtd	Econ. Disadvtd	Limited English Proficient	Female	Male
3rd GRADE ACHIEVEMENT														
Reading	78.6	NC	NC	NC	NC	82.9	83.6	75.0	--	89.3	76.2	--	83.9	82.1
Mathematics	64.3	NC	NC	NC	NC	76.1	77.5	55.0	--	85.5	65.8	--	74.4	77.9
4th GRADE ACHIEVEMENT														
Reading	60.7	NC	NC	NC	NC	84.3	83.2	74.1	--	84.7	79.4	NC	83.2	81.8
Mathematics	39.3	NC	NC	NC	NC	67.9	66.4	63.0	--	71.4	58.8	NC	63.9	68.2
Writing	39.3	NC	NC	NC	NC	62.2	61.4	53.8	--	66.5	52.9	NC	71.6	50.9
5th GRADE ACHIEVEMENT														
Reading	66.7	NC	NC	NC	90.0	82.3	82.1	58.8	--	84.7	75.6	--	81.1	80.5
Mathematics	22.2	NC	NC	NC	30.0	51.3	49.5	17.6	--	56.5	35.9	--	41.5	54.4
Science	42.3	NC	NC	NC	60.0	67.8	65.7	52.9	--	70.6	57.4	--	62.0	68.2
Social Studies	15.4	NC	NC	NC	40.0	47.7	46.0	23.5	--	53.7	32.6	--	40.5	49.3
6th GRADE ACHIEVEMENT														
Reading	33.3	--	NC	NC	NC	78.9	79.4	45.8	--	82.9	68.3	NC	84.1	70.6
Mathematics	33.3	--	NC	NC	NC	70.9	73.3	25.0	--	76.6	59.5	NC	68.8	69.9
7th GRADE ACHIEVEMENT														
Reading	60.0	--	NC	NC	NC	82.8	82.0	69.6	--	84.4	77.4	NC	84.6	77.9
Mathematics	44.0	--	NC	NC	NC	59.7	60.8	34.8	--	66.2	50.7	NC	61.5	56.4
Writing	60.0	--	NC	NC	NC	77.3	79.2	39.1	--	83.8	67.8	NC	82.5	70.6
8th GRADE ACHIEVEMENT														
Reading	53.6	NC	NC	NC	NC	83.8	83.2	60.9	--	86.0	77.1	NC	88.2	75.0
Mathematics	39.3	NC	NC	NC	NC	55.6	57.0	21.7	--	62.2	46.5	NC	56.5	52.5
Science	17.9	NC	NC	NC	NC	61.6	60.1	39.1	--	65.2	51.6	NC	57.1	60.0
Social Studies	17.9	NC	NC	NC	NC	36.3	37.2	13.0	--	41.5	29.3	NC	34.8	36.2
10th GRADE OHIO GRADUATION TESTS														
Reading	NC	--	NC	--	NC	98.1	98.3	NC	--	97.6	95.0	--	94.6	100.0
Writing	NC	--	NC	--	NC	98.1	100.0	NC	--	97.6	100.0	--	97.3	100.0
Mathematics	NC	--	NC	--	NC	94.2	95.0	NC	--	95.2	90.0	--	91.9	96.0
Science	NC	--	NC	--	NC	86.5	85.0	NC	--	83.3	85.0	--	73.0	100.0
Social Studies	NC	--	NC	--	NC	86.5	85.0	NC	--	81.0	90.0	--	73.0	100.0
11th GRADE OHIO GRADUATION TESTS														
Reading	NC	--	--	--	--	100.0	100.0	--	--	100.0	NC	--	100.0	NC
Writing	NC	--	--	--	--	100.0	100.0	--	--	100.0	NC	--	100.0	NC
Mathematics	NC	--	--	--	--	100.0	100.0	--	--	100.0	NC	--	100.0	NC
Science	NC	--	--	--	--	93.8	94.1	--	--	100.0	NC	--	91.7	NC
Social Studies	NC	--	--	--	--	100.0	100.0	--	--	100.0	NC	--	100.0	NC

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

YOUR SCHOOL'S STUDENTS 2006-2007

Average Daily Student Enrollment	Percentage									
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
3408	8.0	0.4	1.0	1.4	1.2	88.1	42.7	NC	6.7	NC

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	100.0	36.7
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	School	State
	0.0	
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	100.0	
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional, or Long-Term Substitute Certification/Licensure*		

*Certification/Licensure standards are different for traditional public schools and community schools.

YOUR SCHOOL'S ASSESSMENT RESULTS OVER TIME

All students in the school for a full academic year are included in the results.

