

# Life Skills Center Of Hamilton County

## 2006-2007 SCHOOL YEAR REPORT CARD

7710 Reading Rd, Cincinnati, Oh 45237-6800 - Grades: Cincinnati Public Schools - Arnez Booker

**CURRENT ADMINISTRATOR:**

**Arnez Booker**  
(513) 821-6695



The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 7	<b>0</b>
Performance Index Score (0 - 120 points)	<b>47.7</b>
Adequate Yearly Progress (AYP)	<b>Not Met</b>
School Improvement Status*	Improvement Year 2

\*Students enrolled in Title I schools with 1 or more years in School Improvement status may be eligible for Public School Choice or Supplemental Educational Services. Contact your school for specific options available to your child.

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 30 indicators for 2006-07, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your School 2006-2007	School Comparison Group 2006-2007	State 2006-2007
<b>3rd Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
1. Reading	--	60.2%	<b>78.3%</b>
2. Mathematics	--	70.5%	<b>84.5%</b>
<b>4th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
3. Reading	--	57.3%	<b>80.0%</b>
4. Mathematics	--	53.3%	<b>75.9%</b>
5. Writing	--	63.4%	<b>82.3%</b>
<b>5th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
6. Reading	--	58.9%	<b>80.0%</b>
7. Mathematics	--	38.0%	61.2%
8. Science	--	39.2%	68.0%
9. Social Studies	--	35.5%	57.9%
<b>6th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
10. Reading	--	58.4%	<b>77.7%</b>
11. Mathematics	--	53.6%	74.0%
<b>7th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
12. Reading	--	57.3%	<b>77.5%</b>
13. Mathematics	--	54.5%	71.2%
14. Writing	--	67.1%	<b>81.1%</b>
<b>8th Grade Achievement</b>	<i>The state requirement is 75 percent</i>		
15. Reading	--	67.7%	<b>80.2%</b>
16. Mathematics	--	57.3%	71.5%
17. Science	--	35.5%	62.7%
18. Social Studies	--	30.8%	49.3%
<b>10th Grade Ohio Graduation Tests</b>	<i>The state requirement is 75 percent</i>		
19. Reading	58.8%	<b>85.2%</b>	<b>86.9%</b>
20. Mathematics	37.5%	<b>76.0%</b>	<b>81.2%</b>
21. Writing	50.0%	<b>87.8%</b>	<b>89.2%</b>
22. Science	33.3%	62.3%	72.4%
23. Social Studies	33.3%	73.4%	<b>76.4%</b>
<b>11th Grade Ohio Graduation Tests<sup>2</sup></b>	<i>The state requirement is 85 percent</i>		
24. Reading	NC	<b>91.6%</b>	<b>92.8%</b>
25. Mathematics	NC	<b>86.1%</b>	<b>88.8%</b>
26. Writing	NC	<b>92.7%</b>	<b>93.4%</b>
27. Science	NC	77.3%	83.6%
28. Social Studies	NC	<b>85.8%</b>	<b>87.6%</b>
<b>Attendance Rate</b>	<i>The state requirement is 93 percent</i>		
29. All Grades	54.3%	<b>94.7%</b>	<b>94.1%</b>
<b>2005-06 Graduation Rate</b>	<i>The state requirement is 90 percent</i>		
30. School	40.8%	77.2%	86.1%

<sup>1</sup> Your School comparison group is based on the performance of all schools in Cincinnati Public Schools district.

## ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2006–2007

The table below shows the percentage of students proficient or above in your school based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the school as a whole.

- Reading Participation Goal: **Not Met**
- Reading Proficiency Goal: **NR**
- Attendance Goal: **N/A**
- Mathematics Participation Goal: **Not Met**
- Mathematics Proficiency Goal: **Not Met**
- Graduation Goal: **Not Met**

### AYP Goals Met in Your District for the 2006-2007 School Year

<i>Bold type indicates AYP was met.</i> Student Group	Reading: Grades 3-8 & OGT (Grade 10)		Mathematics: Grades 3-8 & OGT (Grade 10)	
	% Tested Goal: 95%	Weighted Difference from Goal	% Tested Goal: 95%	Weighted Difference from Goal
African-American	NR	NR	NR	NR
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	NR	NR	NR	NR
Multi-Racial	NR	NR	NR	NR
White	NR	NR	NR	NR
Economically Disadvantaged	NR	NR	NR	NR
Limited English Proficient	NR	NR	NR	NR
Students with Disabilities	NR	NR	NR	NR
<b>All Students</b>	<b>72.2</b>	NR	<b>66.7</b>	-22.5

*NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.*

*-- = No data reported*

## PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3-8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in school achievement.

### Performance Index Score Calculations for the 2006-2007 School Year

Grades 3-8 and 10 for All Tested Subjects	Performance Level Across All Tested Grades <small>(Includes all students in the school for a full academic year)</small>	Percentage	x	Weight	=	Points
<b>Calculation</b>	Untested	<b>31.9</b>	x	0.0	=	0.0
	Limited/Below Basic	<b>17.2</b>	x	0.3	=	<b>5.2</b>
	Basic	<b>21.6</b>	x	0.6	=	<b>12.9</b>
	Proficient	<b>26.7</b>	x	1.0	=	<b>26.7</b>
	Accelerated	<b>2.6</b>	x	1.1	=	<b>2.8</b>
	Advanced	<b>0</b>	x	1.2	=	<b>0</b>
<b>Your School's Performance Index Score</b>						<b>47.7</b>

Performance Index Score Over Time	2006–2007	2005–2006	2004–2005
	47.7	56.9	6.1

## STATE AND FEDERALLY REQUIRED SCHOOL INFORMATION

### YOUR SCHOOL'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-racial	White	Non-disabled Students	Students with Disabilities	Migrant	Non-Econ. Disadvtdg	Econ. Disadvtdg	Limited English Proficient	Female	Male
<b>3rd GRADE ACHIEVEMENT</b>														
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>4th GRADE ACHIEVEMENT</b>														
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>5th GRADE ACHIEVEMENT</b>														
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>6th GRADE ACHIEVEMENT</b>														
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>7th GRADE ACHIEVEMENT</b>														
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>8th GRADE ACHIEVEMENT</b>														
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--	--
<b>10th GRADE OHIO GRADUATION TESTS</b>														
Reading	57.1	--	--	--	--	NC	76.9	NC	--	NC	NC	--	70.0	NC
Writing	50.0	--	--	--	--	NC	53.8	NC	--	NC	NC	--	NC	NC
Mathematics	33.3	--	--	--	--	NC	45.5	NC	--	NC	NC	--	NC	NC
Science	27.3	--	--	--	--	NC	41.7	NC	--	NC	NC	--	NC	NC
Social Studies	25.0	--	--	--	--	NC	41.7	NC	--	NC	NC	--	NC	NC
<b>11th GRADE OHIO GRADUATION TESTS</b>														
Reading	NC	--	--	--	--	NC	NC	NC	--	NC	NC	--	NC	NC
Writing	NC	--	--	--	--	NC	NC	NC	--	NC	NC	--	NC	NC
Mathematics	NC	--	--	--	--	NC	NC	NC	--	NC	NC	--	NC	NC
Science	NC	--	--	--	--	NC	NC	NC	--	NC	NC	--	NC	NC
Social Studies	NC	--	--	--	--	NC	NC	NC	--	NC	NC	--	NC	NC

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

### YOUR SCHOOL'S STUDENTS 2006-2007

Average Daily Student Enrollment	Percentage									
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	Migrant
284	73.3	NC	NC	NC	NC	23.1	39.1	NC	21.9	NC

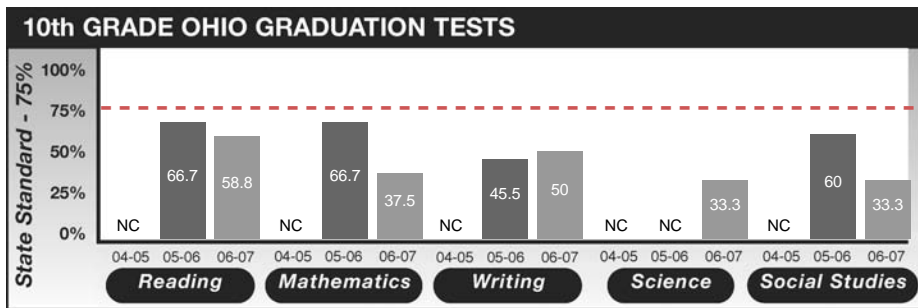
### FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	100.0	35.3
	School	State
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	0.0	3.5
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	100.0	98.7
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional, or Long-Term Substitute Certification/Licensure*		0.1

\*Certification/Licensure standards are different for traditional public schools and community schools.

## YOUR SCHOOL'S ASSESSMENT RESULTS OVER TIME

All students in the school for a full academic year are included in the results.



## CLASS OF 2006 MEASURES OF A RIGOROUS CURRICULUM

<i>MEASURE</i>	2005-06 Graduates	Data Source
Graduation Rate	40.8%	EMIS
Mean ACT Score	0	ACT Corp., EMIS
Percent of Graduates participating in ACT	0.0%	ACT Corp., EMIS
Mean SAT Score		College Board, EMIS
Percent of Graduates participating in SAT	0.0%	College Board, EMIS
Percent of Graduates graduating with Honors Diploma	0.0%	EMIS
Number of Graduates participating in an AP test	0	College Board
Percent of Graduates with a AP score of 3 or above	--	College Board, EMIS
Number of Graduates taking at least one Tech Prep Course	0	EMIS
Number of Graduates taking at least one PSEO course	0	EMIS
Percent of Graduates participating in an academic core curriculum*	NC%	EMIS

\*An academic core curriculum consists of participation in 4 units each, Math and English; 3 units each, Science and Social Studies, 5 units of Electives; 1/2 unit each, Health and Physical Education