

Riverside Academy

2005–2006 SCHOOL YEAR REPORT CARD

3280 River Rd, Cincinnati, Ohio 45204-1214 — Grades: K-8 — Hamilton County

CURRENT ADMINISTRATOR:
Roger T. Connors
 (513) 921-7777



The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 14	4
Performance Index Score (0 – 120 points)	81.1
Adequate Yearly Progress (AYP)	Not Met
Years in School Improvement Status*	Improvement Year 2

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 25 indicators for 2005-2006, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your School 2005-2006	School Comparison Group ¹ 2005-2006	Similar Districts/State ² 2005-2006
3rd Grade Achievement	The state requirement is 75 percent		
1. Reading	50.9	55.2	55.7
2. Mathematics	43.6	54.2	53.4
4th Grade Achievement	The state requirement is 75 percent		
3. Reading	93.2	55.5	56.7
4. Writing	93.2	71.0	73.1
5. Mathematics	93.2	51.9	53.7
5th Grade Achievement	The state requirement is 75 percent		
6. Reading	47.8	53.0	52.8
7. Mathematics	19.6	38.2	35.8
6th Grade Achievement	The state requirement is 75 percent		
8. Reading	71.9	67.5	63.9
9. Mathematics	29.8	47.9	41.4
7th Grade Achievement	The state requirement is 75 percent		
10. Reading	72.7	60.1	56.8
11. Mathematics	48.5	44.0	39.0
8th Grade Achievement	The state requirement is 75 percent		
12. Reading	61.0	59.2	54.5
13. Mathematics	56.1	51.4	41.8
10th Grade Ohio Graduation Test	The state requirement is 75 percent		
14. Reading	--	82.8	78.4
15. Writing	--	82.5	78.5
16. Mathematics	--	75.5	66.0
17. Science	--	57.2	47.3
18. Social Studies	--	71.4	61.0
11th Grade Ohio Graduation Test³	The state requirement is 85 percent		
19. Reading	--	89.0	87.4
20. Writing	--	88.5	85.2
21. Mathematics	--	84.8	78.3
22. Science	--	71.5	62.8
23. Social Studies	--	79.7	72.4
Attendance Rate	The state requirement is 93 percent		
24. All Grades	94.1	94.8	92.6
2004-05 Graduation Rate	The state requirement is 90 percent		
25. School	--	77.0	68.5

¹Your school comparison group is based on the performance of all schools in Cincinnati School District.

²These are the results for all districts similar to Cincinnati School District.

³Results for 11th grade students who took the test as 10th and 11th graders.

*Students enrolled in Title I schools with 1 or more years in School Improvement Status may be eligible for school choice or supplemental education services. Contact your school for specific options available to your child.



ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005–2006

The table below shows the percentage of students proficient or above in your school based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the school as a whole.

- Reading Participation Goal: Met
- Mathematics Participation Goal: Met
- Reading Proficiency Goal: Not Met
- Mathematics Proficiency Goal: Met
- Attendance Goal: Met
- Graduation Goal: N/A

AYP Goals Met in Your School for the 2005-2006 School Year

<i>Bold type indicates AYP was met.</i>	Reading: Grades 3, 4, 5, 8 & OGT (Grade 10)		Mathematics: Grades 3, 7, 8 & OGT (Grade 10)	
Student Group	% Tested Goal: 95%	% Proficient or above Goal: 70.4% ¹ or Improvement	% Tested Goal: 95%	% Proficient or above Goal: 53% ¹ or Improvement
African-American	100	54.2	100	39.1
American Indian/Native Alaskan	NR	NR	NR	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	NR	NR	NR	NR
Multi-Racial	NR	NR	NR	NR
White	100	74.3	100	57.1
Economically Disadvantaged	100	60.9	100	47.9
Limited English Proficient	--	NR	--	NR
Students with Disabilities	NR	NR	NR	NR
All Students	100	62.4	100	48.8

¹The goal shown is for the "All Students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4, 5, 6, 7, 8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in school achievement.

Performance Index Score Calculations for the 2005-2006 School Year

Grades 3, 4, 5, 6, 7, 8 and 10 for All Tested Subjects	Performance Level Across All Tested Grades (Includes all students in the school for a full academic year)	Percentage	x	Weight	=	Points
Calculation	Untested	0	x	0.0	=	0.0
	Limited/Below Basic	19.3	x	0.3	=	5.8
	Basic	21.6	x	0.6	=	13
	Proficient	33.9	x	1.0	=	33.9
	Accelerated	17.8	x	1.1	=	19.6
	Advanced	7.4	x	1.2	=	8.9
Your School's Performance Index Score						81.1

Performance Index Score Over Time	2005–2006	2004–2005	2003–2004 ⁵
	81.1	72.3	58.2

⁵Based on grades 3, 4 and 6 only.

STATE AND FEDERALLY REQUIRED SCHOOL INFORMATION

YOUR SCHOOL'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

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	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Non-Disabled Students	Students with Disabilities	Non-Econ. Disadvtdgd	Econ. Disadvtdgd	Limited English Proficient	Female	Male
3rd GRADE ACHIEVEMENT													
Reading	39.3	--	--	--	NC	73.7	50.0	NC	NC	51.9	--	45.2	58.3
Mathematics	39.3	--	--	--	NC	36.8	46.2	NC	NC	44.2	--	38.7	50.0
4th GRADE ACHIEVEMENT													
Reading	100.0	---	--	NC	NC	90.5	93.0	NC	NC	92.7	--	92.3	94.4
Writing	88.2	--	--	NC	NC	95.2	95.3	NC	NC	92.7	--	92.3	94.4
Mathematics	100.0	--	--	NC	NC	90.5	95.3	NC	NC	92.7	--	88.5	100.0
5th GRADE ACHIEVEMENT													
Reading	41.4	--	--	--	NC	60.0	50.0	NC	NC	42.9	--	56.0	38.1
Mathematics	13.8	--	--	--	NC	26.7	19.0	NC	NC	14.3	--	28.0	9.5
6th GRADE ACHIEVEMENT													
Reading	73.5	--	--	--	NC	65.0	75.6	58.3	NC	75.0	--	81.8	65.7
Mathematics	23.5	--	--	--	NC	35.0	28.9	33.3	NC	26.9	--	45.5	20.0
7th GRADE ACHIEVEMENT													
Mathematics	36.8	--	--	NC	NC	63.6	51.7	NC	NC	46.7	--	57.1	33.3
Reading	57.9	--	--	NC	NC	90.9	75.9	NC	NC	70.0	--	85.7	50.0
8th GRADE ACHIEVEMENT													
Reading	54.5	--	--	--	--	68.4	69.7	NC	NC	59.0	--	66.7	55.0
Mathematics	40.9	--	--	--	--	73.7	60.6	NC	NC	53.8	--	52.4	60.0
10th GRADE OHIO GRADUATION TEST													
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--
11th GRADE OHIO GRADUATION TEST													
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

YOUR SCHOOL'S STUDENTS 2005–2006

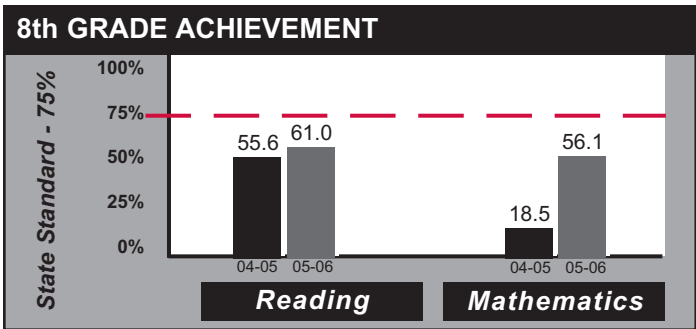
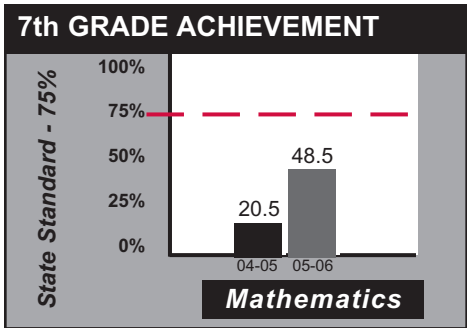
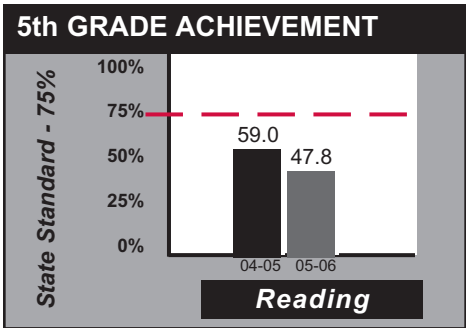
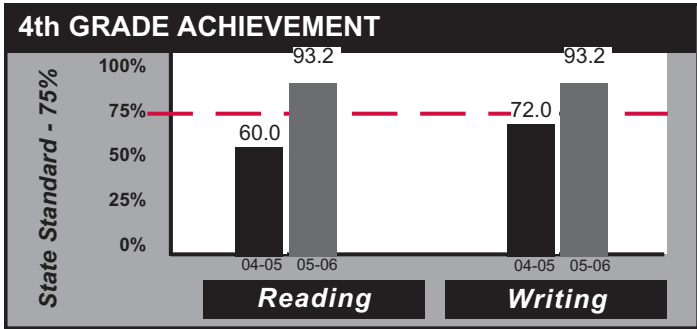
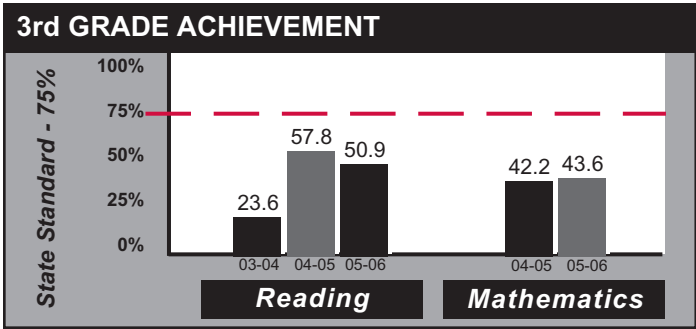
Average Daily Student Enrollment	Percentage									
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities	
457	50.9	NC	NC	NC	8.4	39.6	93.4	NC	9.9	

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	96.7	13.3
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	School	District
	82.9	20.5
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	100.0	86.6
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure*	0.0	0.0

*Certification/Licensure standards are different for traditional public schools and community schools.

YOUR SCHOOL'S ASSESSMENT RESULTS OVER TIME



Presenting statewide assessment results over time is another way to see progress and improvement in your school. The assessment results shown here represent all tests with data from previous years. All students in the school for a full academic year are included in the results.