

Eagle Heights Academy

2005–2006 SCHOOL YEAR REPORT CARD

1833 Market St, Youngstown, Ohio 44507-1137 — Grades: K-8 — Mahoning County

CURRENT ADMINISTRATOR:
DONALD ROBINSON
 (330) 742-9090



The designations are Excellent, Effective, Continuous Improvement, Academic Watch or Academic Emergency.

Number of State Indicators Met Out of 14	2
Performance Index Score (0 – 120 points)	68
Adequate Yearly Progress (AYP)	Not Met
Years in School Improvement Status*	At Risk

Ohio report cards use multiple measures to determine each school's designation. To earn one of the 25 indicators for 2005-2006, at least 75% of students tested must score proficient or higher on a given assessment. Any result at or above the state standard is shown in bold.

STATE INDICATORS	PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL		
	Your School 2005-2006	School Comparison Group ¹ 2005-2006	Similar Districts/State ² 2005-2006
3rd Grade Achievement	The state requirement is 75 percent		
1. Reading	52.9	61.7	59.1
2. Mathematics	43.3	62.5	58.0
4th Grade Achievement	The state requirement is 75 percent		
3. Reading	43.6	54.5	56.9
4. Writing	77.3	79.9	74.1
5. Mathematics	43.6	65.6	56.9
5th Grade Achievement	The state requirement is 75 percent		
6. Reading	31.0	37.4	53.5
7. Mathematics	17.4	22.7	36.8
6th Grade Achievement	The state requirement is 75 percent		
8. Reading	49.5	61.8	67.7
9. Mathematics	26.4	38.6	46.1
7th Grade Achievement	The state requirement is 75 percent		
10. Reading	53.5	46.1	53.7
11. Mathematics	12.8	35.0	36.2
8th Grade Achievement	The state requirement is 75 percent		
12. Reading	37.7	48.9	52.4
13. Mathematics	24.7	34.1	38.7
10th Grade Ohio Graduation Test	The state requirement is 75 percent		
14. Reading	--	73.7	78.0
15. Writing	--	75.5	78.0
16. Mathematics	--	55.6	62.5
17. Science	--	36.6	47.0
18. Social Studies	--	53.9	61.1
11th Grade Ohio Graduation Test³	The state requirement is 85 percent		
19. Reading	--	87.4	89.5
20. Writing	--	88.1	87.4
21. Mathematics	--	80.1	80.8
22. Science	--	68.1	66.7
23. Social Studies	--	76.6	76.8
Attendance Rate	The state requirement is 93 percent		
24. All Grades	93.5	93.2	92.7
2004-05 Graduation Rate	The state requirement is 90 percent		
25. School	--	66.3	75.0

¹Your school comparison group is based on the performance of all schools in Youngstown.

²These are the results for all districts similar to Youngstown.

³Results for 11th grade students who took the test as 10th and 11th graders.

*Students enrolled in Title I schools with 1 or more years in School Improvement Status may be eligible for school choice or supplemental education services. Contact your school for specific options available to your child.



ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005–2006

The table below shows the percentage of students proficient or above in your school based on federal AYP requirements. **To meet the federal AYP requirements, every student group must be at or above the annual goals or make improvement over last year.** Graduation or attendance goals must be met for the school as a whole.

- Reading Participation Goal: Met
- Reading Proficiency Goal: Not Met
- Attendance Goal: Met
- Mathematics Participation Goal: Met
- Mathematics Proficiency Goal: Not Met
- Graduation Goal: N/A

AYP Goals Met in Your School for the 2005-2006 School Year

<i>Bold type indicates AYP was met.</i>	Reading: Grades 3, 4, 5, 8 & OGT (Grade 10)		Mathematics: Grades 3, 7, 8 & OGT (Grade 10)	
Student Group	% Tested Goal: 95%	% Proficient or above Goal: 70.1% ⁴ or Improvement	% Tested Goal: 95%	% Proficient or above Goal: 52.5% ⁴ or Improvement
African-American	NR	40.7	NR	27.8
American Indian/Native Alaskan	--	NR	--	NR
Asian/Pacific Islander	NR	NR	NR	NR
Hispanic	NR	NR	NR	NR
Multi-Racial	NR	NR	NR	NR
White	NR	NR	NR	NR
Economically Disadvantaged	NR	40.1	NR	28.8
Limited English Proficient	--	NR	--	NR
Students with Disabilities	NR	22.2	NR	NR
All Students	0	41.3	0	28.1

⁴The goal shown is for the "All Students" group. Each student group has customized goals based on the number of students from each tested grade, which may vary slightly from the goal shown.

NR = Not Required for AYP due to student group size below minimum number for statistical reliability. The minimum student group size is 30, except "students with disabilities," which has a minimum group size of 45.

-- = No data reported

PERFORMANCE INDEX SCORE

The Performance Index Score reflects the achievement of every tested student. The score is a weighted average of all tested subjects in grades 3, 4, 5, 6, 7, 8 and 10. The most weight is given to the advanced students (1.2), and the weights decrease for each performance level. This creates a scale of 0 to 120 points, with 100 being the goal. Looking at the Performance Index Score over time shows trends in school achievement.

Performance Index Score Calculations for the 2005-2006 School Year

Grades 3, 4, 5, 6, 7, 8 and 10 for All Tested Subjects	Performance Level Across All Tested Grades (Includes all students in the school for a full academic year)	Percentage	x	Weight	=	Points
Calculation	Untested	0.8	x	0.0	=	0.0
	Limited/Below Basic	28.3	x	0.3	=	8.5
	Basic	31.2	x	0.6	=	18.7
	Proficient	30.3	x	1.0	=	30.3
	Accelerated	7.1	x	1.1	=	7.8
	Advanced	2.2	x	1.2	=	2.6
Your School's Performance Index Score						68

Performance Index Score Over Time	2005–2006	2004–2005	2003–2004 ⁵
	68	0	61.8

⁵Based on grades 3, 4 and 6 only.

STATE AND FEDERALLY REQUIRED SCHOOL INFORMATION

YOUR SCHOOL'S PERCENTAGE OF STUDENTS AT AND ABOVE THE PROFICIENT LEVEL

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	African-American	American Indian or Nat. Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Non-Disabled Students	Students with Disabilities	Non-Econ. Disadvtdgd	Econ. Disadvtdgd	Limited English Proficient	Female	Male
3rd GRADE ACHIEVEMENT													
Reading	53.3	--	--	NC	NC	NC	58.1	27.8	61.5	51.6	--	57.1	47.9
Mathematics	46.7	--	--	NC	NC	NC	45.3	33.3	53.8	41.8	--	42.9	43.8
4th GRADE ACHIEVEMENT													
Reading	45.7	--	--	NC	NC	NC	43.2	45.5	NC	43.6	--	35.1	52.8
Writing	75.0	--	--	NC	NC	NC	78.4	72.7	NC	76.2	--	75.4	79.2
Mathematics	40.2	--	--	NC	NC	NC	44.3	40.9	NC	43.6	--	38.6	49.1
5th GRADE ACHIEVEMENT													
Reading	30.3	--	--	--	NC	NC	37.9	10.3	50.0	28.0	--	34.0	28.6
Mathematics	17.6	--	--	--	NC	NC	20.9	6.9	25.0	16.2	--	23.1	12.7
6th GRADE ACHIEVEMENT													
Reading	49.5	--	--	NC	NC	NC	55.9	12.5	46.7	50.0	--	51.0	48.3
Mathematics	27.8	--	--	NC	NC	NC	28.7	12.5	33.3	25.3	--	17.6	33.9
7th GRADE ACHIEVEMENT													
Mathematics	11.8	--	--	NC	NC	NC	11.7	NC	13.3	12.7	--	15.9	9.5
Reading	50.0	--	--	NC	NC	NC	53.2	NC	53.3	53.5	--	50.0	57.1
8th GRADE ACHIEVEMENT													
Reading	33.8	--	--	NC	NC	--	44.6	0.0	40.0	36.8	--	47.2	29.3
Mathematics	20.6	--	--	NC	NC	--	27.7	8.3	15.0	28.1	--	19.4	29.3
10th GRADE OHIO GRADUATION TEST													
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--
11th GRADE OHIO GRADUATION TEST													
Reading	--	--	--	--	--	--	--	--	--	--	--	--	--
Writing	--	--	--	--	--	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--	--	--	--	--	--

NC = Not calculated. Used if fewer than 10 students in student group. -- = No data reported

YOUR SCHOOL'S STUDENTS 2005–2006

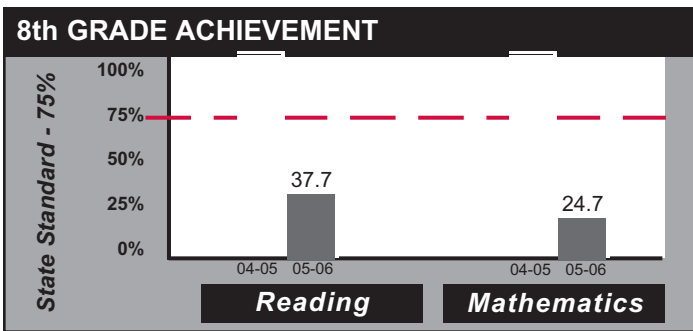
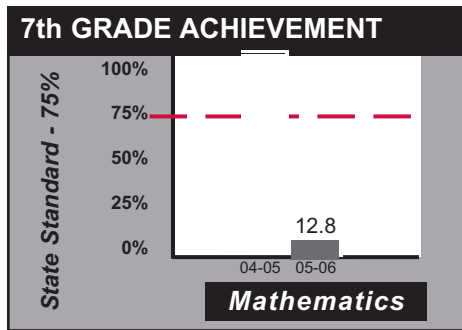
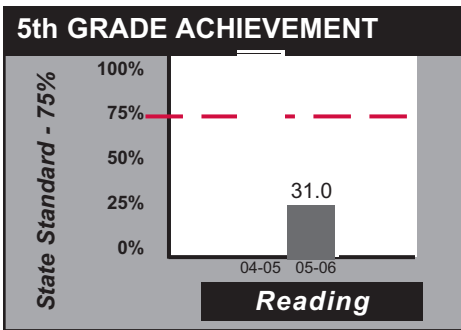
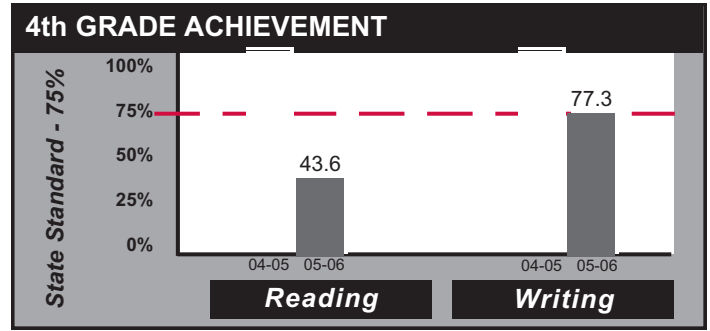
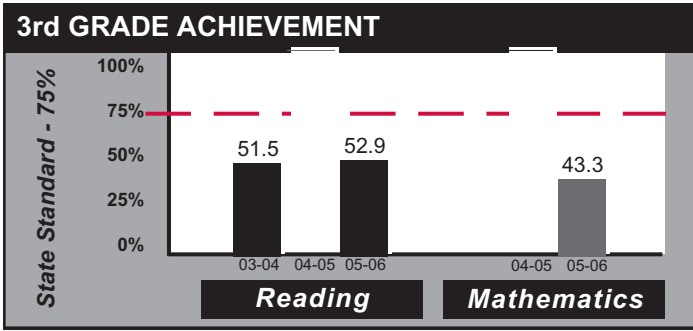
Average Daily Student Enrollment	Percentage								
	African-American	American Indian or Native Alaskan	Asian or Pacific Islander	Hispanic	Multi-Racial	White	Economically Disadvantaged	Limited English Proficient	Students with Disabilities
1092	86.7	NC	NC	4.9	5.9	2.4	84.2	NC	17.8

FEDERALLY REQUIRED SCHOOL TEACHER INFORMATION

	Percentage	
	At least a Bachelor's Degree	At least a Master's Degree
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	96.6	3.4
Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	School	District
	9.3	7.1
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Properly Certified/Licensed Teachers	100.0	92.5
Percentage of Core Academic Subject Elementary and Secondary School Classes Taught by Teachers with Temporary, Conditional or Long-Term Substitute Certification/Licensure*	0.0	1.3

*Certification/Licensure standards are different for traditional public schools and community schools.

YOUR SCHOOL'S ASSESSMENT RESULTS OVER TIME



Presenting statewide assessment results over time is another way to see progress and improvement in your school. The assessment results shown here represent all tests with data from previous years. All students in the school for a full academic year are included in the results.